

NEW TESTAMENT INTRODUCTION

Course #620b

Scott Cain, Instructor

GENERAL REQUIREMENTS:

1. READING REQUIREMENTS: Read each book of the New Testament.

Recommended Reading (**not** required):

- *Know Your Bible* by Frank Dunn
- *Introduction to the New Testament* by Henry Clarence Thiessen

2. REPORT REQUIREMENTS:

- A. Write an INTRODUCTION (**TWO** page minimum) to a book from each of the following categories:

- An Introduction to ONE of the Gospel Accounts (Matthew – John) Due Oct 2
- An Introduction to the Acts of the Apostles Due Oct 16
- An Introduction to ONE of Paul's Epistles (Romans – Philemon) Due Oct 23
- An Introduction to the Book of Hebrews Due Nov 13
- An Introduction to ONE of the General Epistles (James – Jude) Due Dec 4
- An Introduction to the Book of Revelation Due Dec 11

(This is a total of 6 separate reports with a minimum of 2 pages each.)

- B. Each report is to discuss the book's author (who wrote it), authorship (how we know who wrote it), date of writing, overall theme, & prominent lessons from the book.

- C. Each report must cite a minimum of **TWO** sources IN ADDITION TO THE BIBLE (sources can include concordances, commentaries, Bible encyclopedias, etc.).

- D. Report Format: Times New Roman 12-font Single-spaced
MSOP-approved cover page Paragraph format (no outline)

Reports must include a works-cited page in current MLA format.

3. RESEARCH REQUIREMENTS (For **M.O.S.T. ADVANCED DIPLOMA** only):

- A. Write a report (**FIVE** page minimum) on "The Synoptic Problem." Give the perceived nature of the problem, discuss **at least four** non-Biblical explanations (including the "Two-Document Theory"), & show how the Biblical doctrine of inspiration offers the best explanation for the similarities & differences in the Synoptic Gospel accounts.

- B. This report must cite a minimum of **FIVE** scholarly sources.

- C. Reports must be formatted per the same guidelines as the Introduction Reports.

GRADING PARAMETERS: Final grades will be based on an average of the following categories

- Attendance, Attentiveness, Attitude 100 points
- Introduction Reports 100 points
- The Synoptic Report (for ADVANCED DIPLOMA) 100 points
- Final exam 100 points

Grading scale: 95-100=A, 85-94=B, 70-84=C, 60-69=D, 0-59=F

CLASS SCHEDULE: (subject to flexibility)

Sept 11 Intro & Matthew-Mark

Sept 18 Luke-John

Sept 25 Acts-Romans

Oct 2 1 Corinthians-2 Corinthians

Oct 9 Galatians-Ephesians

Oct 16 Philippians-Colossians

Oct 23 1 Thessalonians-2 Thessalonians

Oct 30 1 Timothy - Titus

Nov 6 Philemon-Hebrews

Nov 13 James-2 Peter

Nov 20 1 John-3 John

Nov 27 No Class – Thanksgiving

Dec 4 Jude – Revelation

Dec 11 Final Exam